Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Homework Support: (Unit 5, Story 21) **MONDAY:** Write possessives with the following examples below. Remember to add /‘s/. Mrs. Katz owns a cat = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Zoey owns a dog = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Lily has a book = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mrs. Nelson has a son = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Write an addition and subtraction story problem that equals 20 and write the equation. Underline your key word that tells you what to do. EX> There were 26 children in the classroom. Two children were out with the flu and 4 children were out with a cold. How many children were left in the classroom? 26-2-4 = 20 BONUS: Create a multiplication story problem that equals 20. Draw it on the back of this paper. EX> 2 X 6 = 12 000000**

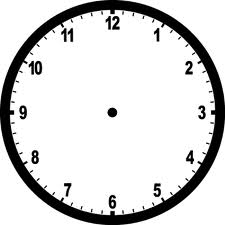
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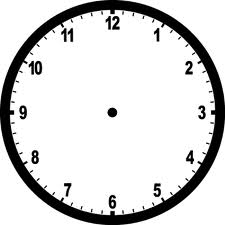
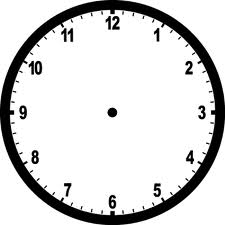
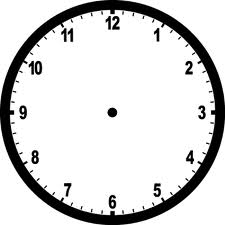
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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |  |

**TUESDAY**: Read your story, study challenge, vocabulary, and spelling words. **WEDNESDAY:** Read your story, study challenge, vocabulary, and spelling words. Write verb tenses for each verb listed below.

|  |  |  |
| --- | --- | --- |
| **Present Tense Verbs** | **Past Tense Verbs (ed)** | **Future Tense Verbs (will)** |
| **jump** |  |  |
| **laugh** |  |  |
| **sign** |  |  |
| **\*\*give** |  |  |
| **\*\*draw** |  |  |

\*\* breaks rules

**[](http://www.google.com/imgres?imgurl=http://etc.usf.edu/clipart/48400/48481/48481_nclockb_md.gif&imgrefurl=http://etc.usf.edu/clipart/48400/48481/48481_nclockb.htm&h=350&w=350&sz=7&tbnid=c1npzD1sO42ddM:&tbnh=87&tbnw=87&prev=/search?q=blank+clocks&tbm=isch&tbo=u&zoom=1&q=blank+clocks&docid=YXo1s0OPmkuMDM&hl=en&sa=X&ei=zV8vT9uhEqTg2AWvspGUDw&sqi=2&ved=0CC4Q9QEwAQ&dur=1054)Draw hands on the clocks. Tell how much time has passed in hours and/or minutes.**

[](http://www.google.com/imgres?imgurl=http://etc.usf.edu/clipart/48400/48481/48481_nclockb_md.gif&imgrefurl=http://etc.usf.edu/clipart/48400/48481/48481_nclockb.htm&h=350&w=350&sz=7&tbnid=c1npzD1sO42ddM:&tbnh=87&tbnw=87&prev=/search?q=blank+clocks&tbm=isch&tbo=u&zoom=1&q=blank+clocks&docid=YXo1s0OPmkuMDM&hl=en&sa=X&ei=zV8vT9uhEqTg2AWvspGUDw&sqi=2&ved=0CC4Q9QEwAQ&dur=1054)

**7:00 8:00 11:30 1:30**

**How much time has passed? \_\_\_\_\_\_ How much time has passed? \_\_\_\_\_\_**

**THURSDAY:** Read your story, study challenge, vocabulary, and spelling words. Write three examples for each category of adjectives**.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Color** | **Shape** | **Size** | **Texture** | **Number** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**Draw three different ways for each amount of money. Don’t use just pennies!**

|  |  |  |  |
| --- | --- | --- | --- |
| **Amount** | **Set 1** | **Set 2** | **Set 3** |
| **29 cents** |  |  |  |
| **48 cents** |  |  |  |
| **$1.54** |  |  |  |

**Thursday, Feb. 14th is Valentine’s Day. You can send valentines for a Valentine Exchange. I listed the names on the Homework Page.**