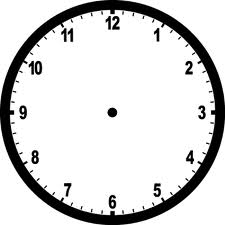
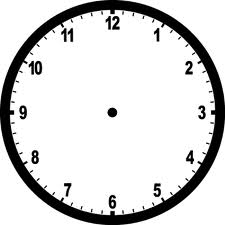
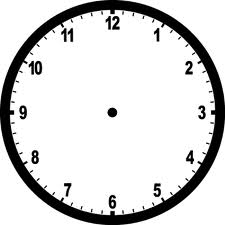
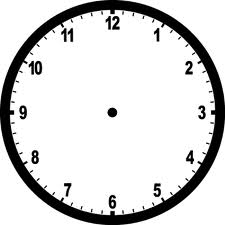
Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Homework Support: (Unit 5, Story 23) Number: \_\_\_\_ **MONDAY: Review your spelling words and vocabulary words. Be sure to read for AR. Write the time for each clock.**

[](http://www.google.com/imgres?imgurl=http://etc.usf.edu/clipart/48400/48481/48481_nclockb_md.gif&imgrefurl=http://etc.usf.edu/clipart/48400/48481/48481_nclockb.htm&h=350&w=350&sz=7&tbnid=c1npzD1sO42ddM:&tbnh=87&tbnw=87&prev=/search?q=blank+clocks&tbm=isch&tbo=u&zoom=1&q=blank+clocks&docid=YXo1s0OPmkuMDM&hl=en&sa=X&ei=zV8vT9uhEqTg2AWvspGUDw&sqi=2&ved=0CC4Q9QEwAQ&dur=1054)[](http://www.google.com/imgres?imgurl=http://etc.usf.edu/clipart/48400/48481/48481_nclockb_md.gif&imgrefurl=http://etc.usf.edu/clipart/48400/48481/48481_nclockb.htm&h=350&w=350&sz=7&tbnid=c1npzD1sO42ddM:&tbnh=87&tbnw=87&prev=/search?q=blank+clocks&tbm=isch&tbo=u&zoom=1&q=blank+clocks&docid=YXo1s0OPmkuMDM&hl=en&sa=X&ei=zV8vT9uhEqTg2AWvspGUDw&sqi=2&ved=0CC4Q9QEwAQ&dur=1054)[](http://www.google.com/imgres?imgurl=http://etc.usf.edu/clipart/48400/48481/48481_nclockb_md.gif&imgrefurl=http://etc.usf.edu/clipart/48400/48481/48481_nclockb.htm&h=350&w=350&sz=7&tbnid=c1npzD1sO42ddM:&tbnh=87&tbnw=87&prev=/search?q=blank+clocks&tbm=isch&tbo=u&zoom=1&q=blank+clocks&docid=YXo1s0OPmkuMDM&hl=en&sa=X&ei=zV8vT9uhEqTg2AWvspGUDw&sqi=2&ved=0CC4Q9QEwAQ&dur=1054)[](http://www.google.com/imgres?imgurl=http://etc.usf.edu/clipart/48400/48481/48481_nclockb_md.gif&imgrefurl=http://etc.usf.edu/clipart/48400/48481/48481_nclockb.htm&h=350&w=350&sz=7&tbnid=c1npzD1sO42ddM:&tbnh=87&tbnw=87&prev=/search?q=blank+clocks&tbm=isch&tbo=u&zoom=1&q=blank+clocks&docid=YXo1s0OPmkuMDM&hl=en&sa=X&ei=zV8vT9uhEqTg2AWvspGUDw&sqi=2&ved=0CC4Q9QEwAQ&dur=1054)

**11:30 4:15 7:45 1:25**

**TUESDAY**: Practice adding and subtracting the problems below. Use quick draw to help you solve.

45 + 15 = \_\_\_\_\_\_\_\_ 60 + 40 = \_\_\_\_\_\_\_ 120 + 100 = \_\_\_\_\_\_\_ 90 + 25 = \_\_\_\_\_\_\_

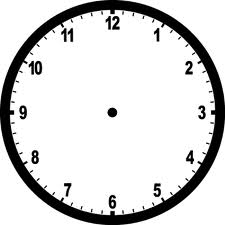
45 – 15 = \_\_\_\_\_\_\_\_ 60 – 40 = \_\_\_\_\_\_\_ 120 – 100 = \_\_\_\_\_\_\_ 90 – 25 = \_\_\_\_\_\_\_

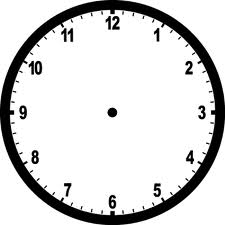
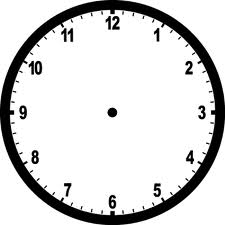
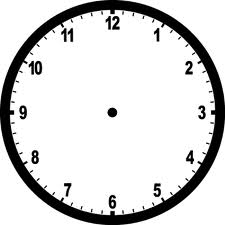
**WEDNESDAY: Write verb tenses for each verb listed below.**

|  |  |  |
| --- | --- | --- |
| **Present Tense Verbs** | **Past Tense Verbs (ed)** | **Future Tense Verbs (will)** |
| **\*drink** |  |  |
|  | **touched** |  |
| **\*write** |  |  |
| **\*sing** |  |  |
|  |  | **will laugh** |
| **^clap** |  |  |
| **smile** |  |  |

**\*=irregular verb forms ^= double ending of word before adding suffix /ed/**

Additional Support: Be sure to read for AR this week to meet your goal. There are 2 weeks left in the 3rd nine week period. Also, you can do Iready and/or SmartyAnts at home at least once this week.

**[](http://www.google.com/imgres?imgurl=http://etc.usf.edu/clipart/48400/48481/48481_nclockb_md.gif&imgrefurl=http://etc.usf.edu/clipart/48400/48481/48481_nclockb.htm&h=350&w=350&sz=7&tbnid=c1npzD1sO42ddM:&tbnh=87&tbnw=87&prev=/search?q=blank+clocks&tbm=isch&tbo=u&zoom=1&q=blank+clocks&docid=YXo1s0OPmkuMDM&hl=en&sa=X&ei=zV8vT9uhEqTg2AWvspGUDw&sqi=2&ved=0CC4Q9QEwAQ&dur=1054)Draw hands on the clocks. Tell how much time has passed.**

[](http://www.google.com/imgres?imgurl=http://etc.usf.edu/clipart/48400/48481/48481_nclockb_md.gif&imgrefurl=http://etc.usf.edu/clipart/48400/48481/48481_nclockb.htm&h=350&w=350&sz=7&tbnid=c1npzD1sO42ddM:&tbnh=87&tbnw=87&prev=/search?q=blank+clocks&tbm=isch&tbo=u&zoom=1&q=blank+clocks&docid=YXo1s0OPmkuMDM&hl=en&sa=X&ei=zV8vT9uhEqTg2AWvspGUDw&sqi=2&ved=0CC4Q9QEwAQ&dur=1054)

**9:00 10:00 1:30 4:30**

**How much time has passed? \_\_\_\_ hr. How much time has passed? \_\_\_\_hrs.**

**THURSDAY: Draw two different ways for each amount of money. Don’t use just pennies! Q=quarter; D=dime; N=nickel; P=penny**

|  |  |  |
| --- | --- | --- |
| **Amount** | **Set 1** | **Set 2** |
| **42 cents** |  |  |
| **97 cents** |  |  |

Identify the part of speech for each underlined word in each sentence. **(noun = N, verb = V, or adjective = A)**

1.The girl **went** to the park down the **street** from the **school**.

2.I was walking on Young Avenue and I **saw** a **large**, **black** cat in the **yard**.

3. How **many** books have you **read** in **one** **week**?